

2024 夏期集中 TOEFL/IELTS 講座 基礎コース

コース概要

<u>」一人似安</u>	0/06 0/00 /5 [7] 10 00 16 10 (000 /) 7 [7]
スケジュール	8/26-8/30 (5 日間) 10:00-16:40 (320 分×5 日間)
時間割	1. 10:00-12:00 / 休憩 / 2. 13:00-14:40 / 3. 15:00-16:40
講座概要	TOEFL iBT®, IELTS 受験にむけて、4 技能の基礎力を養成する講座です。リスニングでは
	英語の発音ルールを知り、特定の単語を書き取ったり、聞き取った内容を第三者に伝えられ
	るようにメモを取りながら聴いたりする練習をします。リーディングでは1回で文章の主旨を正確
	に読み取るため、スキミング技術と速読力強化を目指します。スピーキングでは、口頭要約練
	習や意見の交換を通して自分の考えをまとめて伝える能力を強化します。ライティングでは、
	重要文法事項を含む短文英作文練習から始まり、自分の意見に説得力をもたせるための基
	礎的な語彙、構成、構文力を養成します。また英語力 UP に向けて音読練習、フレーズ読
	みなどの効果的な学習方法を身に付け、留学実現、さらには留学後の学習につなげることを
	目指します。
講座目標	●リスニング力の強化:社会、経済、教育、環境などをテーマにした長い会話、アナウンスイン
	タビューやニュースが理解できるリスニング力を養う。 聞きながら特定の単語を書き取る練習
	(IELTS 対策)や、聞き取った内容を第三者に伝えられるようにメモを取りながら聴く練習
	(TOEFL iBT®対策)を行いながらまた、リスニング理解における自分の弱点を把握し今
	後の学習に備える。
	●リーディング力の強化:1回で文章の主旨を正確に読み取るために、スキミング技術を身
	につけ速読力強化を目指す。さらにパラグラフ構成を分析し、論理の展開を意識しながら、表
	面的な理解ではなく行間を読み、社会背景や筆者の意図を読み取る力を養う。
	●スピーキング:リスニング教材で聞き取ったり、リーディング教材で読解したりした内容のメモを
	もとに口頭要約練習や意見の交換を通して自分の考えをまとめて伝えるコミュニケーション能
	力を強化する。
	●ライティング強化:TOEFL iBT®, IELTS 試験に共通しているオピニオンエッセイについて、
	基礎養成段階として、重要文法事項を含む短文英作文練習を行う。 さらに、短めなエッセ
	イが適切な構成、内容、精度で書けるようになるために、基本的なアウトラインの作成練習、
	自分の意見を効果的に正当化するための語彙使用や、論理展開を練習する。
対象受講生レベル	英検2級以下·TOEIC500点以下·IELTS 4.5以下
使用教材	·Power English PW3 Reading D (ECC)
	Power English PW3 Listening D (ECC)
	·Power English PW3 Grammar D (ECC)
	※中央大学生協書籍店(多摩・後楽園・茗荷谷キャンパスまたは生協オンライン書店)で購入し
	てください。一般の書籍店での取り扱いはありません。別途、受講者にご案内します。
	使用教材の単語リスト・英作文より出題
ライティング添削	学生は1つのエッセイを添削のために提出し、ネイティブスピーカーによる添削を受ける。
2 1 2 1 2 2 7 7 7 7 133	3 上の コールエノビーに帰引がためにはたける、1 17 17 17 17 16 73 16 07 00



進度表

Skill- G/W: 文法・英作文 R/S リーディング・スピーキング L/S リスニング・スピーキング

クラス	Skill	内容	宿題
	G/W	●オリエンテーション	L/R: 音読練習
1	120分	①自己紹介、	G/W 「英語にしましょ
0/26		②講座概要確認	う」を書けるようにしてく
8/26		③IELTS/ TOEFL iBT®概要の説明	る
		④「目標&自己分析・シート」の記入、提出	
		⑤学習方法シェア	
		・Unit 1 自動詞・他動詞	
		・Unit 2 受動態	
	R/S	Unit 1 Eating with the Senses	
	100分	・読解スキル: Paragraphs and Topics	
		Discussion:	
		"Would you like to try dining in the dark?"	
	L/S	Unit 1 Appealing to the Senses	
	100分	・音読練習の導入	
		・メモの取り方の練習→口頭要約	
		Discussion:	
		"Which is the most important sense of the five	
		senses when it comes to enjoying food?"	
2	G/W	・Unit 3 接続詞	
	120分	·Essay Writing	
8/27		TOPIC : Agree or disagree: Big companies have a	
0/2/		positive effect on society.	
		(英検準 1 級 2021-第 1 回) 120-150 words	
	R/S	Unit 3 Steve Jobs Surprises Stanford Grads	
	100分	・読解スキル: Cause and Effect	
		Discussion	
		How can you 'Think Different' (change your	
		mindset) in your everyday life?	
	L/S	Unit 3 Speeches	
	100分	メモ取り→口頭要約	
		Discussion:	
		"What are some memorable speeches you have	
		heard? Why are they memorable? "	



	G/W	Unit 4 形容詞·副詞	
3	120分	Unit 5 比較	
	R/S	Unit 4 Hidden Health Hazards	
8/28	, 100分	・読解スキル: Contrast	
		Discussion:	
		"How often do you use antibacterial products?"	
	L/S	Unit 4 Hidden Health Hazard	
	100分	│ │メモ取り→口頭要約	
		Discussion:	
		"How can we embrace cultural differences?"	
	G/W	·Unit 6 関係詞	5日目(8/30)中に
4	120分	·Essay Writing (提出用)	Essay を提出 -授業
0.45.5		TOPIC: Is it beneficial for workers to change	外の NT により添削
8/29		jobs often?	
		(英検準 1 級 2021-第 2 回) 120-150 words	
	R/S	Unit 5 A Top-class Food Blogger	
	100分	・読解スキル: Cause and Effect	
		Discussion:	
		How often do you read blogs? What kind of	
		blogs are you interested in?	
	L/S	Unit 5 Blogging	
	100分	メモ取り→口頭要約	
		Discussion:	
		"Are you interested in starting a blog?"	
5	G/W	・Unit 7 分詞	
5	120分	·Unit 8 使役·知覚	
8/30	R/S	Unit 6 Acing the Interview	
0/30	100分	読解スキル: Problem and Solution	
		Discussion:	
		"What other mistakes do you think people	
		usually make in interviews?"	
	L/S	Unit 6 Winning Interview Words	
	100分	メモ取り→口頭要約	
		Discussion:	
		"What are some questions you could ask an	
		interviewer?"	



Summer 2024 Intensive TOEFL Course

Curriculum

Schedule	8/26-8/30 320 min × 5 days		
	1. 10:00-11:20 2. 12:20-13:40 3. 13:50-15:10 4. 15:20-16:40		
Teacher	Native Teacher		
Purpose	This course aims to improve all four language skills, speaking, listening		
	reading and writing, as required for the TOEFL examination. Students are		
	aiming for the total score of 80 or above.		
	Through the lessons provided in this course, students will get a better		
	understanding of the test style, and learn skills to help them achieve this		
	score band in each section.		
	The main focus of this course is on writing and speaking.		
	For Speaking, students will look at how to approach graphs and tables, and		
	how to appropriately choose and discuss data. For task 2, students will		
	analyze questions and understand how to structure their essay effectively.		
	Students will practice each section of the speaking test in detail, covering		
	each part separately, and looking at tips on how to approach each section.		
	Students will have plenty of time to practice and receive individual feedback		
	from the teacher on how to improve.		
Lv. of students	TOEIC [®] L&R 700 / TOEFL 60		
Materials	Official TOEFL iBT® Tests Volume 1 Fifth Edition		
	ISBN: 978-1260473353		
	※類似テキストや他版が多く出版されています。間違って購入しないよう、ISBN 番号を必ず確		
	認してください。(中大生協には在庫のご用意があります)		
Correction	At the end of Day 5, students are to email their assignment to ECC for		
	correction.		



<u>Syllabus</u>

Day		Contents	Homework
#			
1	Introduction	Self-Introductions	
	20 min.	Course Introduction - Introduce the class, the	
		textbook and discuss students' goals.	
		What's TOEFL?	
	Listening	Listening Overview and Tips	
	60 min.	Introduce strategies for the <i>Listening</i> section	
		Conversations & Lecture	
		Test 1 – Q1-11	
	Reading	Reading Overview and Tips	
	80 min.	Introduce strategies for the <i>Reading</i> section	
		Reading Question Types	
		Test 1 – Passage 1 Q1-10	
	Speaking	● Speaking Overview and Tips	
	160 min.	Introduce strategies for the Speaking section	
		Independent & Integrated Tasks	
		Test 2 – Speaking Q1 & Q2	
		Test 2 - Speaking Q3 & Q4	
2	Writing	Writing Task 1 - Outline and Tips	
	160 min.	Introduce strategies for the Writing section	
		Integrated Writing	
		Test 2 – Integrated Task	
		Academic Discussion Writing Task	
		Supplementary Questions	
	Listening	● Listening	
	80 min.	Conversations & Lecture	
		Test 2 - Q1-11	
	Reading	● Reading	
	80 min.	Reading Question Types	
		Test 2 – Passage 1 Q1-10	

3	Writing	Writing	
	160 min.	Integrated Writing	
		Test 3 – Integrated Task	



		A 1 1 5 5 1 1 1 1 1 1	
		Academic Discussion Writing Task	
		Supplementary Questions	
	Speaking	● Speaking	
	160 min.	Independent & Integrated Tasks	
		Test 3 - Speaking Q1 & Q2	
		Integrated Tasks	
		Test 3 - Speaking Q3 & Q4	
4	Reading	Reading	
	160 min.	Reading Question Types	
		Test 2 – Passage 2 Q1-10	
		Reading Question Types	
		Test 2 – Passage 3 Q1-10	
	Speaking	Speaking	
	160 min.	Independent & Integrated Tasks	
		Test 4 - Speaking Q1 & Q2	
		Integrated Tasks	
		Test 4 - Speaking Q3 & Q4	
5	Writing	Writing	Test 4: Integrated
	160 min.	Integrated Writing	Task
		Test 1 – Integrated Task	To be submitted by
		Academic Discussion Writing Task	day 5 - will be
		Supplementary Questions	checked by another
	Speaking	Speaking	teacher outside of
	160 min.	Independent & Integrated Tasks	class
		Test 5 - Speaking Q1 & Q2	
		Integrated Tasks	
		Test 5 - Speaking Q3 & Q4	

Please keep in mind that this schedule is subject to change.

(*授業進度・単語テスト範囲はクラスの状況により変更になる可能性があります。)



Summer 2024 Intensive IELTS Course

Curriculum

Cabadula	0/26 0/20 220 min v E dave		
Schedule	8/26-8/30 320 min × 5 days		
	1. 10:00-11:20 2. 12:20-13:40 3. 13:50-15:10 4. 15:20-16:40		
Teacher	ner Native Teacher		
Purpose	This course aims to improve all four language skills, speaking, listening,		
	reading and writing, as required for the IELTS examination. Students are		
	aiming for the total band score of 6.5 and above.		
	Through the lessons provided in this course, students will get a better		
	understanding of the test style, and learn skills to help them achieve this		
	score band in each section. Students should set their goal in the speaking		
	and writing section as 6.5, but should be reaching a minimum of 6.0 to		
	compliment the target of 7.0 in the reading and listening section to reach an		
	overall score of 6.5.		
	The main focus of this course is on writing and speaking.		
	For writing task 1, students will look at how to approach graphs and tables,		
	and how to appropriately choose and discuss data. For task 2, students will		
	analyze questions and understand how to structure their essay effectively.		
	Students will practice each section of the speaking test in detail, covering		
	each part separately, and looking at tips on how to approach each section.		
	Students will have plenty of time to practice and receive individual feedback		
	from the teacher on how to improve.		
Lv. of students	TOEIC [®] L&R 700 / IELTS 5.5 / CEFR High B1-B2		
Materials	◆Cambridge IELTS 18 Academic student's book with answer's with		
	audio		
	ISBN: 9781009275187		
	(This course covers Test 3 and Test 4 from the textbook)		
	◆Vocabulary Book: 実践 IELTS 英単語 3500 (旺文社)		
	ISBN: 9784010931004		
Correction At the end of Day 5, students are to email their assignment			
	correction.		



<u>Syllabus</u>

Day		Contents	Vocabulary	Homework
#	Turbur di sabir u	a Calé Tatua du ationa	Test	1 \\/\-
1	Introduction	• Self-Introductions		1. Work on
	20 min.	Course Introduction - Introduce the		Test 3:
		class, the textbook and discuss		Passage 2
		students' goals.		
		What's IELTS?		
	Listening	Listening Overview and Tips		
	60 min.	Study the test format for the		
		Listening section.		
		Test 3: Listening Part 1 & 2		
	Reading	Reading Overview and Tips		
	80 min.	Study the test format for the		
		Reading section.		
		Test 3: Reading passage 1		
	Speaking	Speaking Overview and Tips		
	160 min.	● Speaking Part 3		
		Study the test format for the		
		Speaking section.		
		Test 3 & 4: Speaking Part 1		
2	Writing	Vocabulary Test	No.2051 -	
	160 min.	■ Writing Task 1 Outline and Tips	2100	
		(IELTS Writing supplement		
		booklet)		
		Test 3: Writing Task 1 -1		
		(IELTS Writing supplement booklet)		
		Breaking down the question		
		together, preparing to write		
		Students write Task 1 in 20 minutes		
		in the class.		
		Check as a group.		
	Listening	● Listening		
	80 min.	Test 3: Listening Part 3 & 4		



Reading 80 min. Test 3: Reading Passage 2 Writing 160 min.					
3 Writing 160 min. For Test 3: Writing Task 1 — ② (IELTS Writing Supplement booklet) Test 4: Writing Task 1 Speaking 160 min. Speaking 160 min. Speaking 160 min. Writing 160 min. Writing 160 min. Speaking 160 min. Tips & Structure Test 3 & 4: Speaking Part 3 Writing 160 min. Tips & Structure Test 3 & 4: Speaking Part 3 Speaking 160 min. 10:00-11:20 11:25-12:45 Test 4: Writing Task 2 — ② Students write Task 2 essay. Check as a group. Test 4: Writing Task 2 — ② Students write Task 2 essay. Check as a group. Lunch Break Speaking 160 min. 13:15-14:35 Individual interview & feedback from Speaking 160 min. 13:15-14:35 Individual interview & feedback from Speaking 160 min. 12:45-13:15 Individual interview & feedback from Speaking 160 min. 12:45-13:15 Individual interview & feedback from Speaking 160 min. 12:45-13:15 Individual interview & feedback from Speaking 160 min. 17:15-14:35					
Speaking 160 min. Sybeaking 160 min. Writing 160 min. Writing 160 min. Speaking 160 m		80 min.	Test 3: Reading Passage 2		
Speaking 160 min. Speaking Part 2 Overview, Tips 8 Structure Test 3 & 4: Speaking Part 2 Writing 160 min. Writing Task 2 (IELTS Writing supplement booklet) Test 3: Writing Task 2 (IELTS Writing supplement booklet) Test 3: Writing Task 2-① Breaking down the question together, preparing to write. Students write Task 2 essay. Check as a group. Speaking 160 min. Tips & Structure Test 3 & 4: Speaking Part 3 Writing 160 min. Writing Task 2 10:00-11:20 Test 3 Group Check Test 4: Writing Task 2 essay. Check as a group. Lunch Break Practice in pairs Individual interview & feedback from	3	Writing	● Vocabulary Test	No.2101 -	
Speaking 160 min. Speaking Part 2 Overview, Tips & Structure Test 3 & 4: Speaking Part 2 Writing 160 min. Writing Task 2 (IELTS Writing supplement booklet) Test 3: Writing Task 2-① Breaking down the question together, preparing to write. Students write Task 2 essay. Check as a group. Speaking 160 min. Tips & Structure Test 3 & 4: Speaking Part 3 Writing 160 min. Writing Task 2 Test 3 Group Check Test 4: Writing Task 2 essay. Check as a group. Lunch Break Practice in pairs Individual interview & feedback from		160 min.	● Test 3: Writing Task 1-②	2150	
Speaking 160 min. Speaking 160 min. Writing 2			(IELTS Writing supplement booklet)		
4 Writing 160 min. Writing 160 min. Writing Task 2 (IELTS Writing Supplement booklet) Test 3: Writing Task 2-① Breaking down the question together, preparing to write. Students write Task 2 essay. Check as a group. Speaking 160 min. Tips & Structure Test 3 & 4: Speaking Part 3 Writing 160 min. 10:00-11:20 11:25-12:45 Test 4: Writing Task 2-② Students write Task 2 essay. Check as a group. Writing Task 2 To be submitted by day 5 - will be checked by another teacher outside of class			Test 4: Writing Task 1		
4 Writing 160 min. Writing 160 min. Writing Task 2 (IELTS Writing Supplement booklet) Test 3: Writing Task 2-① Breaking down the question together, preparing to write. Students write Task 2 essay. Check as a group. Speaking 160 min. Tips & Structure Test 3 & 4: Speaking Part 3 Writing 160 min. 10:00-11:20 11:25-12:45 Test 4: Writing Task 2-② Students write Task 2 essay. Check as a group. Writing Task 2 To be submitted by day 5 - will be checked by another teacher outside of class					
Test 3 & 4: Speaking Part 2 4 Writing 160 min. Writing Task 2 (IELTS Writing supplement booklet) Test 3: Writing Task 2-① Breaking down the question together, preparing to write. Students write Task 2 essay. Check as a group. Speaking 160 min. Tips & Structure Test 3 & 4: Speaking Part 3 Writing 160 min. Writing Task 2 10:00-11:20 Test 3 Group Check 11:25-12:45 Test 4: Writing Task 2-② Students write Task 2 essay. Check as a group. Test 4: Writing Task 2 To be submitted by day 5 - will be checked by another teacher outside of class Individual interview & feedback from		Speaking	● Speaking Part 2 Overview, Tips		
4 Writing 160 min. ● Writing Task 2 (IELTS Writing supplement booklet) Test 3: Writing Task 2-① Breaking down the question together, preparing to write. Students write Task 2 essay. Check as a group. Speaking 160 min. Tips & Structure Test 3 & 4: Speaking Part 3 Writing 160 min. ● Writing Task 2 10:00-11:20 11:25-12:45 Test 4: Writing Task 2 essay. Check as a group. Writing Task 2 10:00-11:20 11:25-12:45 Test 4: Writing Task 2 essay. Check as a group. 12:45-13:15 Lunch Break ● Test 3 & 4: Speaking Part 2 & 3 Practice in pairs Individual interview & feedback from		160 min.	& Structure		
160 min. ● Writing Task 2 (IELTS Writing supplement booklet) Test 3: Writing Task 2-① Breaking down the question together, preparing to write. Students write Task 2 essay. Check as a group. Speaking 160 min. Tips & Structure Test 3 & 4: Speaking Part 3 ■ Writing Task 2 10:00-11:20 Test 3 Group Check Test 4: Writing Task 2 - ② Students write Task 2 essay. Check as a group. Writing Task 2 To be submitted by day 5 - will be checked by another teacher outside of class. Test 3 & 4: Speaking Part 2 & 3 Practice in pairs Individual interview & feedback from			Test 3 & 4: Speaking Part 2		
(IELTS Writing supplement booklet) Test 3: Writing Task 2-① Breaking down the question together, preparing to write. Students write Task 2 essay. Check as a group. Speaking	4	Writing	Vocabulary Test	No.2151 -	
Test 3: Writing Task 2-① Breaking down the question together, preparing to write. Students write Task 2 essay. Check as a group. Speaking 160 min. Tips & Structure Test 3 & 4: Speaking Part 3 Writing 160 min. Writing Task 2 10:00-11:20 11:25-12:45 Test 4: Writing Task 2 - ② Students write Task 2 essay. Check as a group. 12:45-13:15 Lunch Break Speaking Test 3 & 4: Speaking Part 2 & 3 160 min. Practice in pairs Individual interview & feedback from		160 min.	●Writing Task 2	2200	
Breaking down the question together, preparing to write. Students write Task 2 essay. Check as a group. Speaking 160 min. Tips & Structure Test 3 & 4: Speaking Part 3 Writing 160 min. Writing Task 2 Test 3 Group Check 11:25-12:45 Test 4: Writing Task 2-② Students write Task 2 essay. Check as a group. 12:45-13:15 Lunch Break Speaking 160 min. Practice in pairs Individual interview & feedback from			(IELTS Writing supplement booklet)		
together, preparing to write. Students write Task 2 essay. Check as a group. Speaking 160 min. Tips & Structure Test 3 & 4: Speaking Part 3 Writing 160 min. Writing Task 2 10:00-11:20 11:25-12:45 Test 4: Writing Task 2 - ② Students write Task 2 essay. Check as a group. 12:45-13:15 Lunch Break Speaking 160 min. Tips & Structure Test 4: Writing Task 2 To be submitted by day 5 - will be checked by another teacher outside of class. Individual interview & feedback from			Test 3: Writing Task 2-1		
Students write Task 2 essay. Check as a group. Speaking 160 min. Tips & Structure Test 3 & 4: Speaking Part 3 Writing 160 min. Writing Task 2 10:00-11:20 Test 3 Group Check Test 4: Writing Task 2 11:25-12:45 Test 4: Writing Task 2 - ② Students write Task 2 essay. Check as a group. 12:45-13:15 Lunch Break Speaking 160 min. Speaking 160 min. Tips & Structure Test 3 & 4: Speaking Part 2 & 3 Practice in pairs Individual interview & feedback from			Breaking down the question		
Check as a group. Speaking 160 min. Tips & Structure Test 3 & 4: Speaking Part 3 Writing 160 min. Writing Task 2 Test 3 Group Check 11:25-12:45 Test 4: Writing Task 2 - ② Students write Task 2 essay. Check as a group. 12:45-13:15 Lunch Break Speaking 160 min. Practice in pairs Individual interview & feedback from Check as a group. Check as a group. No.2201 - 2250 Writing Task 2 To be submitted by day 5 - will be checked by another teacher outside of class			together, preparing to write.		
Speaking 160 min. Tips & Structure Test 3 & 4: Speaking Part 3 Writing 160 min. Writing Task 2 10:00-11:20 Test 3 Group Check 11:25-12:45 Test 4: Writing Task 2 - ② Students write Task 2 essay. Check as a group. 12:45-13:15 Lunch Break Speaking 160 min. Practice in pairs Individual interview & feedback from			Students write Task 2 essay.		
Tips & Structure Test 3 & 4: Speaking Part 3 Writing 160 min. Writing Task 2 10:00-11:20 11:25-12:45 Test 4: Writing Task 2-② Students write Task 2 essay. Check as a group. 12:45-13:15 Lunch Break Speaking 160 min. 13:15-14:35 Individual interview & feedback from			Check as a group.		
Test 3 & 4: Speaking Part 3 Writing Writing Task 2 10:00-11:20 Test 3 Group Check 11:25-12:45 Test 4: Writing Task 2 - ② Students write Task 2 essay. Check as a group. 12:45-13:15 Lunch Break Speaking 160 min. Practice in pairs Individual interview & feedback from No.2201 - 2250 Writing Task 2 To be submitted by day 5 - will be checked by another teacher outside of		Speaking	● Speaking Part 3 Overview,		
5Writing 160 min.● Vocabulary Test ● Writing Task 2No.2201 - 2250Test 4: Writing Task 210:00-11:20Test 3 Group Check211:25-12:45Test 4: Writing Task 2 - ② Students write Task 2 essay. Check as a group.To be submitted by day 5 - will be checked by another teacher12:45-13:15Lunch BreakChecked by another teacherSpeaking 160 min. 13:15-14:35● Test 3 & 4: Speaking Part 2 & 3 Practice in pairsOutside of class		160 min.	Tips & Structure		
160 min. 10:00-11:20 11:25-12:45 Test 3 Group Check Test 4: Writing Task 2 - ② Students write Task 2 essay. Check as a group. 12:45-13:15 Lunch Break Speaking 160 min. 13:15-14:35 Practice in pairs Individual interview & feedback from 22 To be submitted by day 5 - will be checked by another teacher outside of			Test 3 & 4: Speaking Part 3		
10:00-11:20 Test 3 Group Check 11:25-12:45 Test 4: Writing Task 2 – ② Students write Task 2 essay. Check as a group. 12:45-13:15 Lunch Break Speaking 160 min. Practice in pairs Individual interview & feedback from	5	Writing	Vocabulary Test	No.2201 -	Test 4:
Test 4: Writing Task 2—② Students write Task 2 essay. Check as a group. 12:45-13:15		160 min.	● Writing Task 2	2250	Writing Task
Students write Task 2 essay. Check as a group. 12:45-13:15 Lunch Break Speaking 160 min. Practice in pairs Individual interview & feedback from submitted by day 5 - will be checked by another teacher outside of class		10:00-11:20	Test 3 Group Check		2
Check as a group. 12:45-13:15		11:25-12:45	Test 4: Writing Task 2-2		To be
12:45-13:15 Lunch Break checked by Speaking 160 min. Practice in pairs Individual interview & feedback from checked by another teacher outside of			Students write Task 2 essay.		submitted by
Speaking 160 min. 13:15-14:35 Practice in pairs Individual interview & feedback from another teacher outside of class			Check as a group.		day 5 - will be
160 min. 13:15-14:35 Practice in pairs Individual interview & feedback from lest 3 & 4: Speaking Part 2 & 3 teacher outside of		12:45-13:15	Lunch Break		checked by
13:15-14:35 Individual interview & feedback from outside of		Speaking	●Test 3 & 4: Speaking Part 2 & 3		another
13:15-14:35 Individual interview & reedback from		160 min.	Practice in pairs		
14:40-16:00 teacher class		13:15-14:35	Individual interview & feedback from		outside of
		14:40-16:00	teacher		class

Please keep in mind that this schedule is subject to change.

(*授業進度・単語テスト範囲はクラスの状況により変更になる可能性があります。)